



Dear Parents,

Welcome to our newsletter for the month of September.

We would like to begin by once again thanking all parents for your continued support.

We would like to kindly remind our parents to drop children off in time for breakfast, our breakfast time ends at 08:45.

Covid-19 Guidelines update

Our aim is to continuously provide a safe environment for the children as well as the adults who attend our nursery.

We will unceasingly practice regular hand washing techniques to maintain hygiene in the nursery as per normal.

Due to the recent weather change as well as the spike of the confirmed daily cases, we would like to take this opportunity to revisit our COVID policy. We are not able to admit anyone who has any of the main symptoms of coronavirus until either:

- the self-isolation period completed
- or, until you have a confirmed negative test result

More information can be found by clicking the following link.

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Please do not send your child into the nursery if anyone in your household has the symptom and the same policy apply.

If you have further question, please do not hesitate to speak to anyone in our

management team.

Tweenies and Pre-School Entry and Exit

We currently suspended our finger-print device for all parents. Pre-school and Tweenies are using the main door to gain entrance and exit, children are welcomed at the door by a staff member and taken in the nursery.

We apologise and remind parents that at this current time parents are not allowed in the nursery. In cases where this is inevitable precautions will have to be met to ensure the staff and children's safety is not compromised.

Baby Room Entry and Exit

The entry and exit remain at the back door with a new addition of a bell that can be used to alert the baby room staff.



The topic of the month

Our topic of the month is "MUSIC", we are hoping that this will be a fun and enjoyable topic for the children and the staff.

Children will be introduced to different types of musical instruments from all around the world; with particular focus on the countries of which each child is from.

As per normal, we will use the children's interests and next steps to recreate meaningful experiences to promote understanding of the world and fun learning.

In our baby room, staff will encourage children to dance and use available instruments

such as shakers, bells, drums and so on to improve children's physical ability, staff will allow more exploration in the room and teach children about different types of emotions during circle time.

Staff will promote mark making using different colour paints, crayons and paintbrushes.

A fun treasure hunt will take part in the sandbox where children will attempt to find shapes and other treasure.

Book of the month

Our book this month for the Tweenies and Pre-School room is Walking in The Jungle.

Our aim is to increase our children's imagination by promoting fun singing, learning how a story is reconstructed through role-play and allowing children to explore resources independently.

Our baby room book of the month is all MacDonald had a farm. This book has been a favourite nursery rhyme in our baby room for a while and it has encouraged many children to attempt to sing.

Our staff will concentrate on using praise and encouragement to allow children to learn animal noises and learn some words in the rhyme.

Our principal aim is to improve communication skills and create awareness of different types of quiet and loud music. Staff will prompt the use of pots, pans and other natural materials.



Baby Room colour of the month

The baby room colour of the month is red, staff will encourage the use of the colour red and hopefully, with practice, some children might attempt to say the word red.

Staff will emphasise on movement and the use of material such as bright scarves, ribbons and will create a collage art with random red colour resources. There will also be a basket with random red items to explore.

Tweenies' room activities

Our tweenies team will focus on singing and favourite learning new songs, especially during circle time.

As part of their literacy mark-making skills, children will use black paint on white paper to attempt to create a musical stave.

For understanding the world and expressive arts and design children will learn about a variety of instruments from around the world and attempt to create them by the use of various materials.

To cover our maths development children will learn about patterns and take part in particular activities that will show their understanding.

Pre-school activities

As part of the development in literacy, our pre-school team will especially focus on the learning to write the basic solfège system for notes.

The song that will be taught to our pre-school children is the Rogers and Hammerstein song "Do-Re-Mi" as sung in the sound of a music film. The note names that children will learn do, re, mi, fa, so, la and ti.

To promote working inclusively pre-school will learn to write the notes in order for them to place it on the musical stave that will be created by the tweenies' team.

To development understanding of the world, the pre-school team will discuss countries where each child or staff member is from then attempt to create it by using available resources and materials of the child's choice.

As part of the personal social and emotional development, our pre-school team will also talk about their favourite instruments, as always, we will be requesting pictures with children using or watching someone using an instrument.

To promote development in maths our pre-school team will learn new words like patterns with explanations of shapes, colour and design. Staff will encourage children to write or draw what pattern comes next. For example, animals like a zebra will be explored to aid with the area of maths learning which colour comes next on the zebra or how anywhere stripes vs black stripes.



Sport4Kids for Pre-school

This fun activity takes place every Wednesday morning, a young coach attends the nursery garden to lead the activities.

Cast your minds way back to when you were at school for a moment, taking part in a PE (physical education) lesson. That is exactly what sport4kids is about with the addition of more fun of course.

This activity is run by Sport4Kids for our pre-school and it is an optional extra-curriculum for our parents to take on, and the payment is made to the Sport4Kids team directly.

We understand that some parents have not been able to get through to their website. Please feel free to contact Joe on 07785771575 should you have any questions.

Thank you for taking the time to read our newsletter we hope that you enjoyed it.

With best regards

Monkey Puzzle Twickenham

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